

# Promotion Regulations International Section



# Promotion Regulations

Valid from School Year 2025-2026

## 1. Introduction

1.1 This document defines the conditions for student promotion across all year groups in the Department of International Studies (IS).

1.2 The overarching framework for assessment and evaluation at Lyceum Alpinum Zuoz is set out in the IS Assessment Policy.

1.3 Programme-specific grading systems are detailed in **Appendix A** of this document.

## 2. Grading scales

2.1 Student performance is assessed using a 1–7 grading scale, defined as follows:

- 7 = Excellent
- 6 = Very good
- 5 = Good
- 4 = Satisfactory
- 3 = Mediocre
- 2 = Poor
- 1 = Very poor

### **3. General Promotion Conditions**

#### 3.1 Assessment and Reporting:

- Grades are awarded on a scale of 1 to 7.
- Two formal report cards are issued per academic year (end of Semester 1 and Semester 2), each preceded by a mid-semester report.
- A Promotion Certificate is issued at the end of the academic year.

#### 3.2 Minimum Requirements for Promotion (All Year Groups):

Students must meet all of the following criteria to be eligible for promotion:

- 3.2.1 A minimum attendance rate of 90%.
- 3.2.2 No grade of 1 or 2 in any subject.
- 3.2.3 No more than three grades of 3 (or below) across all subjects.

### **4. Failure to Meet Promotion Conditions**

Where a student does not meet the required conditions, the Promotion Conference will determine one of the following outcomes:

4.1 Repetition of the academic year, typically in cases involving three or more failing conditions.

4.2 Provisional promotion, conditional upon successful completion of resit examinations offered in August of the following academic year.

4.3 Withdrawal from the school, where continuation is deemed not appropriate.

### **5. Additional Conditions for Promotion from IB1 to IB2**

In addition to the general requirements, students enrolled in the IB Diploma Programme must meet the following:

5.1 A minimum of **12 points** across the three Higher Level (HL) subjects.

5.2 Evidence of being on track to achieve at least 24 points in the IB Diploma, based on end-of-year examination results (excluding Internal Assessments).

5.3 Completion of all Internal Assessment components, including interim deadlines.

5.4 Satisfactory progress in all core requirements:

- Creativity, Activity, Service (CAS)
- Theory of Knowledge (TOK)
- Extended Essay (EE)

5.5 Students identified as “at risk” (academically or in attendance) will be subject to review by the Head of Section, in consultation with programme coordinators.

5.6 Promotion in such cases is at the **school’s discretion** and may include:

- Conditional promotion
- Transfer to an alternative pathway (e.g. High School Diploma with/without IB Courses)

## **6. IB2 Mock Examinations and Admission to Final IB Examinations**

### 6.1 General

Students sit mock examinations during Term 2 of IB2. These results are used to determine readiness for entry to the May IB Diploma examinations.

### 6.2 Conditions for Admission to Final Examinations

Students must meet all of the following criteria:

- 6.2.1 No grade of **1 or 2** in any subject or examination paper.
- 6.2.2 No more than **three grades of 3 (or below)** across all subjects.
- 6.2.3 A minimum of **12 points** across the three HL subjects.
- 6.2.4 A minimum total of **24 points** based on mock examination results.
- 6.2.5 A minimum attendance rate of **90%**.
- 6.2.6 Full compliance with all **CAS, TOK, and EE** requirements.

### 6.3 At-Risk Students

Failure to meet any of the above criteria will result in the student being classified as “at risk” of failing the IB Diploma.

In such cases, the Head of Section, in consultation with the programme coordinator, will conduct a formal review and determine whether the student may be entered for the final IB examinations, and under what conditions.

## **7. Effective Date and Distribution**

7.1 This policy comes into effect at the start of the **2025–2026 academic year** and supersedes all previous promotion regulations.

7.2 It is distributed to all students enrolled in the International Section and their parents or guardians.

## Appendix A- Grade Descriptors

Grades 7 to 12

Attainment Grade	Descriptor
7	Demonstrates a consistent and thorough conceptual understanding of the required knowledge and skills, and effectively applies them almost faultlessly in a wide variety of situations. Consistently demonstrates excellent conceptual understanding and inquiry skills. Consistently exhibits originality, insight, and analytical thinking, producing work of exceptionally high quality.
6	Demonstrates a consistent and thorough conceptual understanding of the required knowledge and skills, and effectively applies them in a wide variety of situations. Consistently demonstrates conceptual understanding and inquiry skills. Consistently exhibits originality, insight, and analytical thinking.
5	Demonstrates a thorough conceptual understanding of the required knowledge and skills, and applies them effectively in a variety of situations. Satisfactory demonstration of conceptual understanding and inquiry skills. Occasionally exhibits originality, insight, and analytical thinking.
4	Demonstrates a general understanding of the required knowledge and skills, and applies them effectively in normal situations. Shows occasional evidence of analytical thinking. Some demonstration of conceptual understanding and inquiry skills.
3	Achievement is limited in most of the objectives, or clear difficulties are observed in some areas. Demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support. Limited demonstration of conceptual understanding and inquiry skills.
2	Achievement is very limited in terms of the objectives. Exhibits difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support. Limited demonstration of conceptual understanding and inquiry skills.
1	Minimal achievement in terms of the objectives. Limited demonstration of conceptual understanding and inquiry skills.
N/A	Not Yet Assessed.

### The school management, represented by



Oliver Hartwright  
Head of School



Alexandra Conchard  
Head of International Section, Deputy Head of School