

The International Baccalaureate (IB) Diploma Programme (Grades 11 and 12)

The curriculum of the IB Diploma Programme, which was set up in Switzerland in 1968, covers a wide range of subjects. There are currently some 2800 schools offering the Diploma Programme, in 143 countries worldwide. Students who take the Diploma examinations go on to study at university, other higher education institutions, business schools or enter professional training programmes.

IB subject choices

The IB curriculum is commonly represented as a circle with six subject groups: Students must select six subjects: **One language from Group 1, a second language from either Group 1 or Group 2, one subject from each of Groups 3 to 5, and either Visual Arts or Theatre from Group 6 or another subject from Groups 1 to 5.** Three subjects should be at Higher Level and three at Standard Level.

A maximum of 42 academic points can be achieved out of the 6 groups (maximum score per group is 7 points). An additional 3 points can be achieved by successfully fulfilling the three additional requirements below. The top score is 45 points.

At the Lyceum Alpinum Zuoz students can create their individual programmes from the following range of courses (school year 2016 – 2017):



Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
Studies in Language and Literature	Language Acquisition	Individuals and Societies	Experimental Sciences	Mathematics	The Arts
English or German Literature, English Language and Literature, Literature in other languages as School-Supported Self-Taught course at Standard Level.	English B, German B, French B, German ab initio, Spanish B and Spanish ab initio (Standard Level only)	Business Management, Economics, History, Psychology (online course)	Biology, Chemistry, Physics	Mathematics Higher Level, Mathematics Standard Level, Maths Studies (Standard Level only)	Visual Arts, Theatre or an additional subject from Groups 1–5

Additional requirements

Theory of Knowledge: an interdisciplinary course in critical thinking on fundamental questions of knowledge, ethics, beliefs and values. The Extended Essay: an independent research assignment of 4,000 words. CAS – Creativity, Activity, Service: a core IB Diploma Programme component which, through a wide range of extracurricular activities, enables students to live the IB learner profile in real and practical ways.

Academic Tutoring

Every IB Diploma Programme student has an Academic Tutor who is responsible for guiding him or her through the IB Diploma programme and monitoring his or her academic performance and progress.

English as an Additional Language (EAL support)

Students are assessed for their knowledge of English when entering the school, and placed in a class appropriate to their level based on the results. If required, the EAL Coordinator will arrange for them to receive additional support to improve their writing, speaking and reading skills. In year 9, students who come to the school with little or no experience of English are placed in a separate class and receive specialized EAL instruction in a number of subjects; World Studies, ICT, Music, English (beginners' level), Visual Arts, Biology, Chemistry, Physics, History.

College Counselling

The school's experienced College Counsellors help students with their applications to colleges and universities around the world. Students are helped to gain self-knowledge by taking the Futurewise Test, widely used in schools and businesses. It yields reliable information on a range of skills and aptitudes. The test is administered at the Lyceum Alpinum Zuoz by the Independent Schools Careers Organisation (ISCO). A few weeks after the test students receive a detailed report based on the test results.

The Lyceum Alpinum Zuoz is a **test centre for the ACT, IELTS and SAT university entrance tests**. Preparation courses by a reputable test preparation company are available at the school.

University recognition of the IB

The world's leading universities welcome applications from IB students because IB graduates are assessed on the basis of reliable and internationally consistent performance criteria. Universities know that IB students have been educated to think critically, to apply knowledge and to debate real-world issues from an international perspective. Our students enrol at some of the best universities worldwide. For more details, please see page 15.

Recognition of the IB Diploma in Switzerland and Germany

For Swiss universities, students must obtain at least 32 academic points in their Diploma examinations and include either a Science or Mathematics at Higher Level.

To be admitted to a German university, students must study a foreign language at Higher or Standard Level, take a Science at Higher Level, complete a Maths course at least at Standard Level and provide evidence of previous language studies (e.g. four years of French or Latin).

Please refer to our webpage for more details: www.lyceum-alpinum.ch > College Counselling

Pre-IB Diploma Programme (Grades 7–10)

Pre-IB Diploma programme – Grades 7 and 8

These classes are suitable for students who are aiming to enter the IB Diploma programme, who already have some knowledge of English, or who have grown up in an international environment. All classes are taught in English:

	Grade 7	Grade 8
English	•	•
German	•	•
Mathematics	•	•
Science	•	•
Global Citizenship	•	•
History	•	•
Music	•	•
ICT	•	•
Art	•	•
Physical Education	•	•

Pre-IB Diploma programme – Grades 9 and 10

These classes prepare students for the IB Diploma programme (years 11 and 12) and are taught in English:

	Grade 9	Grade 10
English	•	•
German	•	•
French	•	•
Mathematics	•	•
Physics	•	•
Chemistry	•	•
Biology	•	•
History	•	•
Business/Economics		•
World Studies	•	•
Music	•	
Art	•	•
ICT	•	
Physical Education	•	•

In Mathematics, students are generally grouped within their year to offer two or three levels of study. In English, the school groups grade-9 with grade-8 and grade-7 students, depending on their ability and experience, and in grade 10 there are three English level groups. In German, students are grouped within up to four levels so that the level is appropriate to their ability and experience. In French, students are grouped within three levels.