



Lyceum Alpinum Zuoz
SWISS INTERNATIONAL BOARDING SCHOOL

Facts & Figures 2019/2020

The International Baccalaureate (IB) Diploma Programme (Grades 11 and 12)

The curriculum of the IB Diploma Programme, which was set up in Switzerland in 1968, covers a wide range of subjects. There are currently some 3100 schools offering the Diploma Programme in 147 countries worldwide. Students who take the Diploma examinations go on to study at university, other higher education institutions, business schools or enter professional training programmes.

IB subject choices

The IB curriculum can be represented as a circle with six subject groups. Students must select six subjects: **one language from Group 1, a second language from either Group 1 or Group 2, one subject from each of Groups 3 to 5, and either Visual Arts or Theatre from Group 6 or another subject from Groups 1 to 4.** Three subjects should be at Higher Level and three at Standard Level.

A total of 42 grade points can be achieved from the 6 groups (maximum score per group is 7 points). An additional 3 points can be achieved by successfully fulfilling the three additional requirements below. The maximum score possible is 45 points.

At the Lyceum Alpinum Zuoz students can create their individual programmes from the following range of courses (school year 2018 – 2019):



Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
Studies in Language and Literature	Language Acquisition	Individuals and Societies	Experimental Sciences	Mathematics	The Arts
English A, German A or Chinese A Literature, English A Language and Literature, Literature in other languages as School-Supported Self-Taught course at Standard Level	English B, German B, French B, German ab initio, Spanish B and Spanish ab initio (Standard Level only)	Business Management, Economics, History	Biology, Chemistry, Design Technology, Physics	Mathematics Analysis and Approaches, Mathematics Applications and Interpretations	Visual Arts, Theatre or an additional subject from Groups 1–4

Additional requirements: the Core

Theory of Knowledge: an interdisciplinary course in critical thinking on fundamental questions of knowledge, ethics, beliefs and values.

The Extended Essay: an independent research assignment of 4,000 words.

CAS – Creativity, Activity, Service: a core IB Diploma Programme component which, through a wide range of extracurricular activities, enables students to live the IB learner profile in real and practical ways.

Academic Tutoring

Every IB Diploma Programme student has an Academic Tutor who is responsible for guiding him or her through the IB Diploma Programme and monitoring his or her academic performance and progress.

College Counselling

The school's experienced College Counsellor helps students with their applications to colleges and universities around the world. Students are helped to gain self-knowledge by taking the Morrisby Test, widely used in schools and businesses. It yields reliable information on a range of skills and aptitudes. The test is administered at the Lyceum Alpinum usually during their 4th year. A few weeks after the test students receive a detailed report based on the test results.

The Lyceum Alpinum Zuoz is a **test centre for the IELTS, SAT and Oxbridge university entrance tests**. Preparation courses by a reputable test preparation company are available at the school.

University recognition of the IB

The world's leading universities welcome applications from IB students because IB graduates are assessed on the basis of reliable and internationally consistent performance criteria. Universities know that IB students have been educated to think critically, to apply knowledge, to debate real-world issues from an international perspective and conduct thorough research. Our students enrol at strong universities worldwide as best fits their interests and abilities. For more details, please see page 15.

Recognition of the IB Diploma in Switzerland and Germany

For Swiss universities, students must obtain at least 32 grade points in their Diploma examinations and include either a Natural Science or Mathematics at Higher Level. If they choose a Science at Higher Level, they must complete the Mathematics Standard Level course.

To be admitted to a German university, students must study a Language A at Higher or Standard Level and a Language B at Higher Level, take a Science at Higher Level, complete Mathematics at least at Standard Level and provide evidence of previous language studies (e.g. four years of French or Latin).

Please refer to our webpage for more details: www.lyceum-alpinum.ch › College Counselling

The International Baccalaureate (IB) Career-Related Programme (Grades 11 and 12): an alternative academic pathway

We are pleased to announce that the Lyceum Alpinum Zuoz has been authorised to offer the International Baccalaureate Career-Related Programme (CP) from school year 2018/2019.

The CP is an innovative international education pathway for students aged 16 to 19. It integrates academic courses from the International Baccalaureate's highly regarded and internationally recognised Diploma Programme as well as an approved career-related study programme and a 'core' into a rigorous framework of education. This ensures that CP students commit themselves to a challenging programme of study whilst acquiring transferable skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.

The Lyceum Alpinum's own distinctive version of the CP has been specifically developed for students who, during their final two years in Zuoz, wish to focus on career-related, applied learning in a field which genuinely interests them before progressing to a higher education programme (and, ultimately, to a career) in business and/or related areas.

CP students at the Lyceum Alpinum Zuoz will follow

- three Diploma Programme courses (Design Technology, Mathematics Applications, Language B);
- a BTEC Level 3 Diploma course in Business. BTECs are career-based qualifications designed to give students the skills they need to move on to higher education or go straight into employment;
- a CP Core programme consisting of four components: Personal and Professional Skills, Service Learning, Language Development and Reflective Project.

In order to further strengthen the practical aspects of this course of study, the Lyceum Alpinum has set up a unique partnership programme with a leading private bank and a world-class hotel. A limited number of internship places, to be awarded on a competitive basis, will be available to our students.

The IB Career-Related Programme qualification is well regarded by many renowned universities and provides a strong foundation for future academic and professional success.

Our Admissions & Marketing team will be delighted to answer any further questions you may have.

Pre-IB Diploma Programme (Grades 7–10)

Pre-IB Diploma Programme – Grades 7 and 8

These classes are suitable for students aiming to enter the IB Diploma Programme, who already have some knowledge of English, or who have grown up in an international environment. All classes are taught in English.

The Foundation Year is for students in school years 7 and 8 with only an elementary knowledge of English. In this course students focus on learning the English they need to participate fully in the mainstream classes. Year 8 students can also progress to year 9 EAL (English as an Additional Language) programme.

	Grade 7	Grade 8
English	●	●
German	●	●
Chinese	● ¹⁾	● ¹⁾
Mathematics	●	●
Science	●	●
History	●	●
Music	●	●
ICT	●	●
Art	●	●
Physical Education	●	●

Notes

- ¹⁾ Mandatory subject for mother tongue students, elective subject for others
- ²⁾ History or World Studies
- ³⁾ Music or Art
- ⁴⁾ Elective subject for Chinese native speakers

English as an Additional Language (EAL support): years 7 - 10

Students are assessed for their knowledge of English when entering the school and then placed in a class appropriate to their level. If required, the EAL Coordinator will arrange for them to receive additional support to improve their writing, speaking and reading skills. In year 9, students who come to the school with little or no experience of English are placed in a class dedicated to EAL instruction in a number of subjects: World Studies, ICT, Music, English, Visual Arts, Biology, Chemistry, Physics, History.

Students in years 7 or 8 with only an elementary knowledge of English (levels A1 – A2) can enter our Foundation Year class DIS1/2EAL.

In English, German, French and Maths students are placed in classes which match their ability.

Pre-IB Diploma Programme – Grades 9 and 10

These classes prepare students for the IB Diploma Programme (years 11 and 12) and are taught in English:

	Grade 9	Grade 10
English	●	●
German	●	●
French	●	●
Chinese	● ¹⁾	● ¹⁾
Mathematics	●	●
Physics	●	●
Chemistry	●	●
Biology	●	●
History	●	● ²⁾
Business/Economics		●
World Studies	●	● ²⁾
Music	●	● ³⁾
Art	●	● ³⁾
ICT	●	● ⁴⁾
Physical Education	●	●

Swiss Matura

The Swiss Matura grants holders the right of admission to all Swiss universities as well as to international institutes of tertiary education without the requirement of passing an entrance examination. Our students are prepared for this diploma in one of two ways: a six-year long-term programme or a shorter, four-year programme of study.

At the Lyceum Alpinum Zuoz students can enrol for one of the following Matura programmes:

- Swiss Matura
- Bilingual Swiss Matura German/English
- Swiss Matura in combination with the German Abitur
- Swiss Matura “Maturità Bilingue Grigionese” Italian/German

NB: Students seeking admission to the Swiss Matura programme have to fulfil one of the following conditions: pass an entrance test at one of the middle schools in the Canton of Graubünden; be transferred after achieving promotion at a Swiss or international school of equivalent standard; gain provisional admission and subsequently pass an internal entrance examination. These examinations take place in spring. The Lyceum Alpinum offers special preparation courses for students of the region who want to undertake intensive preparation for the cantonal Gymnasium entrance examinations.

The aim of a Gymnasium is to provide learners with a broad general education as well as in-depth study in two selected subjects and to equip them with the skills required at university. This goal is achieved by passing the Matura examination and the Matura project.

The Lyceum Alpinum Zuoz offers the following subject options:

Higher Level Specialisation

- Biology and Chemistry
- Economics and Law
- Physics and Applied Mathematics
- Spanish
- Visual Arts

Standard Level Specialisation

- Chemistry
- Economics and Law (Immersion subject)
- Geography
- History (Immersion subject)
- ICT (Immersion subject)

Matura project

The Matura project completed during the last two years of the programme is aimed at demonstrating that students are able to complete a process of scientific inquiry in a manner appropriate to a specific subject. In doing so they are guided by a teacher. The completed work is presented both in writing and orally.

Bilingual Matura German/English

In this curriculum the subjects Biology and History (from year 10) and Mathematics (year 10) are taught in English. In addition, an immersion subject has to be selected as Standard Level Specialisation (see above). Students prepare for this curriculum by attending a language course in an English-speaking country for a minimum of 3 weeks in year 9.

Swiss Matura “Maturità Bilingue Grigionese” Italian/German

Students whose mother tongue is Italian have the option to attend the bilingual Matura programme “Maturità Bilingue Grigionese” (from year 9 to 12). Italian is taught as a first language (4 lessons/week) and students attend 2 lessons/week Storia (History).

Matura examinations

Final examinations are taken in the following subjects, stipulated by the Matura regulations (MAR).

Written	Oral
1. First Language	1. First Language
2. Second Language	2. Second Language
3. Maths	3. Maths
4. Higher Level Specialisation Subject	4. Higher Level Specialisation
5. Optional Subject	5. Standard Level Specialisation Subject

COMPULSORY HIGH SCHOOL SUBJECTS

	grade 7	grade 8	grade 9	grade 10	grade 11	grade 12
Languages						
German	4	4	4	4	4	4
French/Italian ^{1) 3)}	3	3	4	4	3	4
English	3	3	4	4	4	4
Mathematics						
Mathematics ²⁾			4	4	4	4
Arithmetic & Algebra	4	4				
Geometry	2	2				
Sciences						
Natural Sciences	3	3				
Biology ²⁾			2	2	2	2
Chemistry				3	3	
Physics				2	2	2
Social Sciences						
Introduction Economics & Law			2	2		
Geography	2	2	2	3	2	
History ²⁾ /Storia ³⁾	2	2	2	2	2	2
Arts						
Arts ⁴⁾				2	2	
Visual Arts	2	2	2			
Music	2	2	2			
Specialisation						
Higher Level Specialisation (HLS), ⁵⁾					6	6
Standard Level Specialisation (SLS), ^{2) 6)}					3	3
Matura project						2
Further compulsory subjects						
Choir ⁷⁾	1	1	1	1	1	
Ethics	2	2				
Handicrafts	2					
Home Economics		2				
IT			2	1		
Latin/Introduction to Physics and Chemistry ⁸⁾		4	3			
Romansh ⁹⁾	2	2	2			
Touch-typing	2					
Sports	3	3	3	3	3	3
Further subjects						
Latin				3	2	1

Notes

- ¹⁾ 7th and 8th grade Italian. 9th grade to 12th grade Italian or French
- ²⁾ Immersion subjects Bilingual Swiss Matura (grade 10 Mathematics, grade 10-12 Biology and History, grade 11-12 SLS Economics & Law, SLS History or SLS ICT)
- ³⁾ Maturità Bilingue Grigionese: from grade 9 Italiano and Storia
- ⁴⁾ Visual Arts or Music from grade 10 onwards
- ⁵⁾ Biology & Chemistry, Economics & Law, Physics & Applied Mathematics, Spanish or Visual Arts
- ⁶⁾ Chemistry, Geography; Economics & Law, History or ICT
- ⁷⁾ Mandatory in grade 10 & 11 if Music is selected
- ⁸⁾ Instead of Latin in the case of admission in grade 9
- ⁹⁾ In the case of Romansh as entrance examination language

German Abitur

The German Abitur can only be obtained as an additional final diploma in combination with the Swiss Matura and the specialisations Physics and Applied Mathematics or Biology and Chemistry. While students with the specialisation Biology and Chemistry are free to choose any supplementary subject, Chemistry is the compulsory supplementary subject for students with the specialisation Physics and Applied Mathematics if their aim is the double diploma.

Examination subjects

- German
- Mathematics
- 1st Foreign Language
- 2nd Foreign Language
- Two sciences (Biology, Chemistry, Physics)
- History
- Art or Music

In special cases resulting from individual school careers, it is possible for a candidate to choose three foreign languages and one natural science subject, or three natural sciences and one foreign language.

Examination for general university eligibility

The examination in the second semester of the last academic year consists of a written and an oral component. The requirements must correspond with those prescribed by the examination authority: Einheitliche Prüfungsanforderungen (EPA) der Ständigen Konferenz der Kultusminister (KMK). The written Abitur comprises examinations in German, Mathematics, First Foreign Language, Second Foreign Language or a Natural Science. For the oral component examinations are conducted in two to four subjects, including History as an obligatory oral examination subject. Performance in the examination is assessed in accordance with the grading system for senior classes in high schools.

Conversion table

Swiss grades	German grades
6.00 – 5.67	1
5.66 – 5.00	2
4.99 – 4.34	3
4.33 – 3.67	4
3.66 – 3.00	5
2.99 – 1.00	6

Swiss grades	Grade points
6.00 – 5.89	15/14
5.88 – 5.67	13
5.66 – 5.45	12
5.44 – 5.23	11
5.22 – 5.00	10
4.99 – 4.78	9
4.77 – 4.56	8
4.55 – 4.34	7
4.33 – 4.12	6
4.11 – 3.89	5
3.88 – 3.67	4
3.66 – 3.45	3
3.44 – 3.23	2
3.22 – 3.00	1
2.99 – 1.00	0

Special Programmes

Preparation for foreign language examinations/Extra-curricular language courses:

The school's Swiss Matura curriculum includes courses which prepare students for the following foreign language diplomas:

- Cambridge Certificate in Advanced English (CAE) C1 (mandatory in the Matura programme)
- Cambridge First Certificate in English (FCE) B2
- Progetto Lingua Italiana Dante Alighieri (PLIDA) C1
- Diplôme d'Etudes en Langue Française (DELF) B1+/B2
- Diploma de Español como Lengua Extranjera (DELE) A2/B1

Latinum

After completing obligatory Latin classes in 8th and 9th grades (classes 2 and 3) students can attend optional Latin courses. In total, the Latin courses last 4.5 years, finishing with a certificate in their penultimate semester. Universities accept this Certificate as "Latinum". As a consequence, students in possession of this document do not have to take any Latin for courses of study requiring Latin.

German as a Foreign Language

For Matura students whose mother tongue is not German, we offer a German as a Foreign Language remedial course, which enables them to better benefit from their Matura classes.

English as an Additional Language (EAL)

The EAL Coordinator is responsible for arranging support for students in the Department of International Studies (DIS) who need to improve their English.

Chinese

In this optional course participants acquire basic language skills in Mandarin. After a short introduction to the Pinyin transcription and intonation/pronunciation students learn basic grammar and vocabulary using everyday dialogue.

Spanish

Students in grade 10 will be able to take an optional language course in Spanish. Participants learn to communicate in everyday situations and they get to know Spanish culture and history.

Robotics

Robotics as an optional subject (Matura Department, grades 7 to 10) enables students to grasp the art of coding in a playful way. Using assembly kits, students learn how to build and program a robot. Instead of theoretical knowledge, thrilling experiments and practical problem-solving skills are part of this course which fosters critical thinking, creativity and team effort.

European Computer Driving Licence (ECDL) / International Computer Driving Licence (ICDL)

The ECDL / ICDL is an internationally accredited course system for conveying essential knowledge of information technology and validating this by means of a range of certificates. Within the framework of the regular Matura information technology curriculum learners work towards the ECDL / ICDL certificate. This comprises the modules for keyboard skills, online basics, spread sheets, presentations, word processing and IT security.

Learning Support Centre

The Learning Support Centre provides support for students by means of coaching sessions or arranges expert counselling for students with special needs (e.g. dyslexia, dyscalculia, attention deficiency), for the gifted and talented, private lessons and/or remedial classes.

College Counselling

Every year successful high-school graduates from our school start their studies at colleges or universities in Switzerland, Europe or overseas. Our College Counselling specialists are on hand to support the wide-ranging interests of our students, to guide the application process and to help them make the right choices for their future. They provide expert advice and individual counselling in matters related to school studies and professional careers. Detailed assessments by specialists from the Institute of Applied Psychology in Zurich (IAP) or the study and high-school counselling department of the Canton of Graubünden can also be arranged. In addition, a wide range of universities visit the Lyceum Alpinum Zuoz every year and give presentations to students.

Admission criteria for boarders

Principles

At the Lyceum Alpinum Zuoz we accept students who are willing and able to meet the academic demands of the school and to identify with its philosophy. In order to meet its educational and pastoral obligations the Lyceum Alpinum Zuoz must be in possession of all the necessary information – character, school records, family situation – relevant to the personal, academic and physical development of the student. It is vital that the person(s) responsible for the child's education are in complete agreement with our educational principles and support us in our efforts.

Admission is possible into school grades 7 to 11, but not into 12th grade. Cantonal regulations apply with regard to the admission of students to the Matura programme. Students seeking admission to the Swiss Matura programme have to fulfil one of the following conditions: pass an entrance test at one of the middle schools in the Canton of Graubünden; be transferred after achieving promotion at a Swiss or international school of equivalent standard; gain provisional admission and subsequently pass an internal entrance examination.

For admission to the **English-medium IB and pre-IB programmes** the application dossier should contain the following documents:

- Completed Registration Form with photograph
- Completed «Student Questionnaire»
- «Recommendation Forms» completed by subject teachers (English, Mathematics)
- Copies of two most recent school report cards
- Copies of language diplomas and evidence of attendance of language courses (if available)
- Any further evidence of achievements (sport, art, music, community service, etc., if available)
- Copy of passport
- Transfer receipt for registration fee (CHF 1,500.–)

For admission to the **German-medium Matura programmes** the application dossier should contain the following documents:

- Completed Registration Form with photograph
- Copies of two most recent school report cards
- Copies of language diplomas and evidence of attendance of language courses (International students whose mother tongue is not German must provide a German language certificate that is at least equivalent to level B1)
- Any further evidence of achievements (sport, art, music, community service, etc., if available)
- Copy of passport
- Transfer receipt for registration fee (CHF 1,500.–)

The forms as well as the questionnaire can be downloaded from the school website:

www.lyceum-alpinum.ch > Contacts & Admission

Dates for admission

The best time to enter the school is at the beginning of a new school year. Admission during the school year is not advisable, but is possible in certain circumstances and if places are available.

A place in the boarding house can only be guaranteed if registration is completed well in advance (at least six months before the desired date of admission).

Admission procedures

The admission and assessment of a student depends on his/her previous school performance, assessment and teacher recommendations. Applications are evaluated on receipt and candidates are invited to attend an interview as well as to take pre-admission assessment tests. Candidates are subsequently informed of the school's decision. On acceptance, candidates' families receive a school contract and an invoice for payment of a deposit. The enrolment becomes effective and the space at the school and in the boarding house is assured as soon as the deposit has been paid and the signed contract has been received by the school.

Student visa

Students from certain countries must be in possession of a valid student visa in order to attend the Lyceum Alpinum Zuoz. The authorities will not accept a tourist visa. Information about the regulations governing the issue of student visas can be obtained from any Swiss Embassy or Consulate as well as from our school's office.

Overview of fees 2019/2020

	Boys	Boys	Girls	Girls
	Main costs per year Kleinhaus and Spencer House	Main costs per year Grosshaus	Main costs per year Chesa Arpiglia	Main costs per year Chesa Urezza
	grades 7 – 10	grades 11 – 12	grades 7 – 10	grades 11 – 12
Double room	CHF 73,600.–	N/A	CHF 76,100.–	CHF 78,700.–
Single room	CHF 79,100.– ¹⁾	CHF 79,100.–	CHF 81,600.– ¹⁾	CHF 84,200.–

Notes

¹⁾ As of 10th grade

The fees contained within the main costs will be adjusted in accordance with the Swiss retail price index and with other demands at the beginning of school year 2020/21. The declared price in CHF will be converted into Euros at the conversion rate on the day of invoicing (Graubündner Kantonalbank).

Registration fee **CHF 1,500.–**

The registration fee is due on application. Bank details are on page 13.

Deposit **CHF 18,000.–**

A non-interest bearing deposit is due on confirmation of the registration by the school management. This deposit is credited to the student's account on their leaving the school.

Included in main fees:

Tuition in all obligatory curriculum subjects, homework supervision, study hour supervision, accommodation and pastoral care, College Counselling, three meals a day and two break times, nursing care in cases of short-term illness, sports lessons (Games), use of sports facilities, activities on School Community Weekends, use of the library, use of the washing machines in the boarding houses, Zuoz Zeitung (school newspaper).

Not included in main fees:

Additional tuition costs:

Cost of optional and remedial courses, private lessons, personal coaching, musical instrument lessons, examination fees, project and study weeks, school books and materials, costs for special events such as travel, outings, excursions, theatre, concerts, etc.

Additional personal expenses:

Pocket money, travel expenses, visa applications and fees for residence permits, cost of medical care and medication, laundry, pressing and mending of clothing, dry cleaning, school blazer, team sport clothes, postal charges, personal purchases, any insurance premiums.

Additional tuition costs		
Course type	Costs	Units
Remedial course (1 lesson/week)	CHF 500.–	per subject/semester
Optional course	CHF 500.–	refunded after successful completion
One-to-one tuition	CHF 90.–	per lesson
In a group of 2	CHF 70.–	per person/lesson
In a group of 3	CHF 55.–	per person/lesson
Coaching/Special needs support	CHF 150.–	per person/lesson

A lesson lasts 40 minutes. Private/group lessons or remedial/optional courses are available on demand.

School materials	approx. CHF 900.–	charged per item bought
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Examination fees	Costs	Units
Entrance examination for Matura (Gymnasium)	CHF 100.–	
Final examinations Matura	CHF 600.–	
Final examinations German Abitur	CHF 600.–	
Final examinations IBDP/IBCP	CHF 600.–	
Fees for IB examinations	from CHF 1000.–	depending on subject choice

Personal expenses	Costs	Units
Collective health and accident insurance ÖKK	CHF 150.–	per month
Outings, excursions, travel, etc.	according to actual expenditure	
Dry cleaning	according to actual expenditure	
Laundry, mending and pressing of clothing	according to actual expenditure (separate price list on request)	

Costs for trips, excursions and journeys will be invoiced with a handling fee of 5% and Value Added Tax of 7,7%.

Method of payment

Main costs are invoiced twice annually, in July and December. Additional expenses are payable in February and July. Additional costs will be summarized on the invoice. Upon request a detailed list can be provided.

Only payments via bank transfer are permissible. Cash payments will not be accepted.

Bank details

For payments in Swiss francs (CHF):

Name of institution	Credit Suisse	UBS AG
Location	CH-7500 St. Moritz	CH-7500 St. Moritz
Account no.	462500-41	673278.01M
BIC (Swift)	CRESCHZZ80A	UBSWCHZH80A
IBAN	CH54 0483 5046 2500 4100 0	CH89 0022 1221 6732 7801 M

For payments in Euros (€):

Name of institution	Deutsche Bank AG
Location	DE-78462 Konstanz
Account no.	0422162 00
Bank code	69070032
BIC (Swift)	DEUTDE6F690
IBAN	DE81 6907 0032 0042 2162 00

Zuoz, September 2018

General Information

Insurance

Accident and health insurance

Provision of accident and health insurance cover is the responsibility of the parents. Parents domiciled within Switzerland or the European Union are required to provide evidence of insurance cover for their child(ren). The insurance policy must provide cover during school and holiday/leisure time and include cover for student activities, cricket, Fives, skiing, ice skating (incl. ice hockey), tobogganing, guided mountain tours, and other school events.

Students without an accident/health insurance policy recognised in Switzerland can join the collective insurance policy of the Lyceum Alpinum Zuoz. Please complete the relevant section of the registration form. (Collective health and accident insurance policy ÖKK St. Moritz, monthly premium approx. CHF 150.–. The insurance company reserves the right to adjust the rates.)

Cover provided by the Lyceum Alpinum Zuoz combined accident and health insurance policy is obligatory for children whose parents reside outside Switzerland or the European Union. Upon signature of the school registration form appropriate cover will be arranged automatically by the school with the ÖKK St. Moritz. The general contractual conditions of our insurance policy apply.

Private third-party liability insurance

The Lyceum Alpinum insures all boarding students with the personal liability insurance policy of Axa Winterthur. They are insured against liability arising from their behaviour in everyday life (personal liability).

The maximum sum for damages to persons and property is CHF 5,000,000.– with a personal waiver of CHF 200 per event. The general (AVB) and special (BVB) terms of Axa Winterthur apply (Policy no. 4.594.934).

Corporate Liability Insurance

The current liability insurance of the school covers personal items that students have brought to the school (including items that students have deposited at the school) against the risks of destruction, damage, theft or loss. The insurance cover does not extend to valuables (e.g. jewellery), money or paper securities. The maximum sum insured amounts to CHF 3,000.– per student and liability event, the deductible amounting to CHF 100.–.

Leaving the school and expulsion

Notice of intention to leave

A student is not allowed to leave the boarding school and then to continue attending lessons. As a boarding school the Lyceum Alpinum Zuoz must know well in advance how many rooms it has available. Therefore the signatory to the contract must submit notice of intention to leave the school by registered post by 30 October for the end of the first semester, and by 30 April for the end of the school year. Failure to comply with these dates will result in the contractual relationship continuing until the end of the following semester, which means that the main costs for that semester are to be paid in full. Exempted from this period of notice are students not promoted at the end of the school year. In the case of such students, parents can terminate the contract with immediate effect.

Expulsion

For disciplinary transgressions students can be expelled from the Lyceum Alpinum Zuoz with immediate effect. In such a case the contract remains in force until the end of the relevant semester.

Absence from school or premature departure

There will be no refund of costs due to absence from school resulting from illness, language courses, or similar causes. This is because the room and place at school are in effect still occupied. The school is prepared to consider a reduction in meal costs for absences of more than four weeks.

Please complete the Registration Form in **capitals** and return the four pages with all attachments by post, email or **Fax +41 81 851 30 99**

Photograph
(Please do not adhere)

Registration Form

1. Student details

Family name _____

First name(s) _____ Preferred name _____

Date of birth D _____ M _____ Y _____ Mother tongue or best language _____

Nationality _____ Religion _____

(Swiss students) Citizen of _____ Sex: male female

Place of birth _____

Social security nr. of student* 756. _____

*For Swiss citizens only. Please find this information in the registry office of your municipality.

2. Correspondence address of parents or guardian (parties to the contact)

Family name father _____	Family name mother _____
First name(s) father _____	First name(s) mother _____
Telephone father _____	Telephone mother _____
Email father _____	Maiden name mother** _____
Street _____	Email mother _____
Zip code _____ Place _____	Street _____
Country _____	Zip code _____ Place _____
	Country _____

** Important for visa and residence authorization

Divorced parents: Person responsible for child's education:

Father and Mother Mother Father

If you have two domiciles, would you like your mail to be sent to both addresses?

Yes No

3. Address for invoices (if different from correspondence address)

Family name _____

First name(s) _____

Street _____

Zip code _____ Place _____ Country _____

Telephone _____ Email _____

4. Enter Lyceum Alpinum Zuoz

Date _____ Grade/Class _____

- Programme: Swiss Matura
 Bilingual Swiss Matura German/English
 German Abitur (only in combination with Swiss Matura)
 Swiss Matura "Maturità Bilingue Grigionese" Italian/German
 International Baccalaureate Diploma Programme
 International Baccalaureate Career-Related Programme
 Limited stay of _____ years

If entering the Swiss Matura Section: please tick subject choices for the grade of entry (☒)

	7 th grade	8 th grade	9 th grade	10 th grade	11 th /12 th grade
First language*					
German	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Italian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romansh	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Second language*					
French			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
German			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Italian			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts*					
Music				<input type="radio"/>	<input type="radio"/>
Visual Arts				<input type="radio"/>	<input type="radio"/>
HL Specialisation*					
Biology & Chemistry					<input type="radio"/>
Economics & Law					<input type="radio"/>
Physics & Applied Mathematics					<input type="radio"/>
Spanish					<input type="radio"/>
Visual Arts					<input type="radio"/>
SL Specialisation*					
Chemistry					<input type="radio"/>
Economics & Law (Immersion subject Bilingual Swiss Matura)					<input type="radio"/>
Geography					<input type="radio"/>
History (Immersion subject Bilingual Swiss Matura)					<input type="radio"/>
ICT (Immersion subject Bilingual Swiss Matura)					<input type="radio"/>
Optional Courses**					
Chinese	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin				<input type="radio"/>	<input type="radio"/>
Robotic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Spanish				<input type="radio"/>	

* one choice only ** multiple choices possible

5. Further details

Please answer these questions as completely as possible since this is essential information for everyone concerned with your child's welfare and education.

Previous schools from/to/name and location of the school/grade

Promoted into current class: Yes No

Language competence (very good, good, basic)/years of tuition/catch-up study required

Mother tongue or best language

German

English

French

Italian

German as a second language

others

Optional musical instrument lessons: Yes No Musical instrument: _____

General remarks

Family: age and profession of parents and siblings

Student: character, conduct, talents

Hobbies, sport

Has the student ever been reprimanded by or expelled from another school? Yes No

If yes, please give reasons (i.e. drug or alcohol abuse)?

Was your child diagnosed with specific learning disorders? If yes, please give details.

How did you hear about the Lyceum Alpinum Zuoz?

6. Insurance

Detailed information about insurance cover can be found under «General Information».

We have our own accident and health insurance cover.

Name of the insurance company _____

We would like our child to be covered under the Lyceum Alpinum Zuoz collective accident and health insurance policy (monthly premium approx. CHF 150.-).

Cover provided by the Lyceum Alpinum Zuoz combined accident and health insurance policy is **obligatory** for children whose parents reside **outside Switzerland or the European Union**. Upon signature of the school registration form appropriate cover will be arranged automatically by the school with the ÖKK St. Moritz.

7. At which Swiss Embassy should we apply for the visa?

Signatures

With my signature I confirm:

- All information given in this form is truthful and correct.
- The Lyceum Alpinum may use the personal data stated in the form for the purposes of market and opinion research and for its own promotional and marketing activities. This consent can be withdrawn any time by communication to the Lyceum Alpinum.

Place and date _____

Parent or Legal Guardian (name) _____

Signature _____

Parent (spouse's name) _____

Signature _____

Students aged 18 or over (name) _____

Signature _____

Attachments

- | | |
|---|---|
| <input type="radio"/> Students Questionnaire | <input type="radio"/> Photocopy of passport |
| <input type="radio"/> Recommendation Forms | <input type="radio"/> Photocopy of language diplomas |
| <input type="radio"/> Photocopy of the last two school report cards | <input type="radio"/> 1 passport photographs |
| <input type="radio"/> Photocopy of medical insurance certificate | <input type="radio"/> Transfer receipt for registration fee |
| <input type="radio"/> Photocopy of expert's report on specific learning disorders | |



Student Questionnaire

2019/2020

We are interested in learning more about your previous studies in English and your academic interests. Please complete the following questions in your own words and in handwriting. On a separate sheet of paper please write about your motivation for applying to the Lyceum Alpinum Zuoz.

Your name _____ Date _____

Your address _____

Telephone _____ Email _____

1. How many years have you been studying English? _____

2. How many hours per week of English lessons do you have? _____

3. Are any of your other subjects taught in English? Yes No

If yes, please specify

4. Which English books have you read recently in English?

5. For how long do you hope to study at the Lyceum Alpinum Zuoz?



6. What is your favourite academic subject? Your least favourite? Please explain why.

7. Describe any interest and/or involvement that you have in the Arts (drama, dance, music, painting, photography, etc.):

8. Which sports do you play?

Your signature _____

Date _____



English Teacher Recommendation 2019/2020

To the student

After you have filled in the information below, give this form to your English teacher. Have him or her complete this form, before returning it directly to the Lyceum Alpinum Zuoz via mail or fax.

Student Name _____ Date _____

Student Address _____

Telephone _____ Email _____

To the referee

This student is applying to the Lyceum Alpinum Zuoz for the coming school year. The Lyceum Alpinum Zuoz is an academically-challenging international boarding school. A full and candid report from the school is essential if he/she is to be given fair consideration. We therefore ask for careful ratings of and comments about his/her character and ability from a school teacher or counsellor who knows the student well. An incomplete recommendation may hinder the candidate's chances of admission.

Name of teacher _____ Date _____

School name and address _____

Telephone _____ Email _____

1. How many years have you known the student? _____

2. Student approximate rank in class to the nearest tenth (e.g. 80% means that 20% of his/her classmates rank above the student in academic performance)

3. Describe the content of your course. It is especially helpful to know what texts are used:

4. How accurately does the student read and understand what he or she has read?

5. How well does the student write in comparison with other students you have taught?

Please be specific about strengths and weaknesses.

6. Is the student respected by faculty and students? What are the main factors contributing to this respect or lack of it?



7. Please evaluate the student (by using check marks) in the following categories:

		Top 5% always	Top 10% this year	Above average	Average	Below average	No basis to judge
a)	effort/determination						
b)	intellectual independence						
c)	leadership						
d)	self-esteem						
e)	maturity (relative to age)						
f)	concern for others						
g)	integrity/honesty						
h)	reaction to criticism						
i)	responsibility						
j)	academic potential						
k)	academic achievement						
l)	overall evaluation						

8. Does the candidate have any special needs which must be met?

If so, please attach documentation

Yes

No

9. Has the candidate experienced any physical, emotional, or learning difficulties that affect his/her performance in school, or are likely to affect it in the future?

If yes, please explain fully below

Yes

No

Please write a summary appraisal of the student. We are particularly interested in evidence about character, relative maturity, independence, values and the qualities he/she possesses. If the student is accepted, your description will become part of the permanent confidential school file and will help us to better advise the student. Please insert an additional sheet or write a separate letter if necessary.

I recommend this candidate to the Lyceum Alpinum Zuoz in terms of both academic ability and character:

Enthusiastically

Fairly strongly

Do not recommend

Strongly

Without enthusiasm

Would you like information about the Lyceum Alpinum Zuoz sent to you at your school address?

Yes No

Address _____

Signature _____

Date _____



Mathematics Teacher Recommendation 2019/2020

To the student

After you have filled in the information below, give this form to your Mathematics teacher. Have him or her complete this form, before returning it directly to the Lyceum Alpinum Zuoz via mail or fax.

Student Name _____ Date _____

Student Address _____

Telephone _____ Email _____

To the referee

This student is applying to the Lyceum Alpinum Zuoz for the coming school year. The Lyceum Alpinum Zuoz is an academically-challenging international boarding school. A full and candid report from the school is essential if he/she is to be given fair consideration. We therefore ask for careful ratings of and comments about his/her character and ability from a school teacher or counsellor who knows the student well. An incomplete recommendation may hinder the candidate's chances of admission.

Name of teacher _____ Date _____

School name and address _____

Telephone _____ Email _____

1. How many years have you known the student? _____

2. Which subjects have you taught the student? _____

3. Briefly describe the most recent. It is helpful if you can list texts and say whether students are grouped by ability.

4. The student's background in Mathematics: The courses listed below suggest a sequence typical of our Swiss curriculum. Please check those courses or list others which the student will have completed by the end of the current school year.

- Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers and quadratic equations)
- First Year Algebra (a thorough course which includes quadratics)
- Geometry
- Second Year Algebra (not including trigonometry)
- Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- Pre-Calculus (including analytical trigonometry)
- Calculus (an introduction)
- Calculus (Advanced placement AB)
- Calculus (Advanced placement BC)
- Other (please describe)

5. What would be the most appropriate Mathematics course for the next academic year?



6. How large is your class? _____

7. Is it an accelerated or honours section? Please explain: _____

8. Please evaluate the student (by using check marks) in the following categories:

	Top 5% always	Top 10% this year	Above average	Average	Below average	No basis to judge
a) effort/determination						
b) intellectual independence						
c) knowledge of basic skills						
d) academic achievement						
e) problem-solving ability						
f) reasoning ability						
g) academic potential						
h) willing to accept challenge						
i) responsibility						
j) reaction to criticism						
k) concern for others						
l) integrity/honesty						

9. Does the candidate have any special needs which must be met?

If so, please attach documentation Yes No

10. Has the candidate experienced any physical, emotional, or learning difficulties that affect his/her performance in school, or are likely to affect it in the future?

If so, please attach documentation Yes No

Please write a summary appraisal of the student. We are particularly interested in evidence about character, relative maturity, independence, values and the qualities he/she possesses. If the student is accepted, your description will become part of the permanent confidential school file and will help us to better advise the student. Please insert an additional sheet or write a separate letter if necessary.

I recommend this candidate to the Lyceum Alpinum Zuoz in terms of both academic ability and character:

- Enthusiastically Fairly strongly Do not recommend
 Strongly Without enthusiasm

Would you like information about the Lyceum Alpinum Zuoz sent to you at your school address?

Yes No Address _____

Signature _____ Date _____



Das Lyceum Alpinum Zuoz ist von folgenden internationalen Bildungsorganisation akkreditiert:

- Council of International Schools (www.cois.org)
- The International Baccalaureate Organisation (www.ibo.org)
- Swiss Group of International Schools (www.sgischools.com)
- Swiss Learning partner (www.swisslearning.com)

Universities where students have been accepted from 2014–2018

United Kingdom (selection)	University of St. Andrews	USA (selection)	USA (selection)
City University London	University of the Arts London	American University	Parsons, The New School
Durham University	University of Westminster	Babson College	Pratt Institute of Design
Imperial College London	Switzerland	Bard College	Syracuse University
King's College London	Ecole Hôtelière de Lausanne	Bentley College	Trinity College
London School of Economics (LSE)	ETH Zürich	Boston College	University of California – Davis, Irvine, Santa Barbara
Loughborough University	Franklin University, Lugano	Boston University	University of Miami
New College of the Humanities	Universitäten Basel, Bern, Fribourg, Genf, Luzern, St. Gallen, Zürich	Brandeis University	University of Michigan
Queen Mary University of London	Zürcher Hochschule der Künste	Centre College	University of Notre Dame
Royal Holloway University	Europe (selection)	Colby College	University of Rochester
SOAS University of London	Erasmus University Rotterdam	College of the Holy Cross	University of Southern California
University College London (UCL)	ICADE Madrid	Dartmouth College	Wake Forest University
University of Aberdeen	IE University	Emory University	Washington University, St. Louis
University of Bath	Jacobs University	Fordham University	Wesleyan University
University of Birmingham	Leiden University	Georgetown University	Canada
University of Edinburgh	Università Bocconi Milano	George Washington University	Bishop's University
University of Exeter	Leiden University College The Hague	Johns Hopkins University	McGill University
University of Nottingham	University of Groningen	Marist College	Ryerson University
University of Southampton	Wirtschaftsuniversität Wien	New York University	University of British Columbia
		Northeastern University	University of Toronto
			York University



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